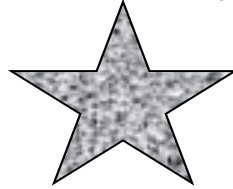


# Rackheath Primary School

## Newsletter

Friday 23<sup>rd</sup> September 2022

*Read at Home for a Star*



This year we are excited to re-launch our reading incentive called 'Read at Home for a Star', which will begin on 26<sup>th</sup> September 2022. Reading at home has been shown to be one of the main ways in which parents support their children to make good progress at school and improve their life outcomes. It is also a lovely opportunity for parents and family members to spend time celebrating and valuing their children's reading.

We ask that all families hear their children read at home at least 3 times a week and the school will provide books and reading activities each week that your child will bring home. Please record each time your child reads in their school reading diary, as each class will be checking these every week on a Friday.

Each time your child achieves 3 reads in a week, they receive a star on their chart in school and when they achieve ten weeks of reading stars, they will receive a certificate. After ten weeks they will receive a bronze certificate, after 20 weeks a silver certificate, after 30 weeks a gold certificate and after 40 weeks a platinum certificate. These will be presented in special assemblies at school.

We will also announce which class had the most children achieve their Reading Stars each week, in the school newsletter.

A letter has been sent home with further details and we can't wait to support you as your child makes rapid progress with you!



**Transition in School** - Getting transition right into a new class or school is really important. We want to gather information on how the first few weeks of school have gone for your children from Bombers up to Year 6. Here is a link to a short survey:

[https://forms.office.com/Pages/ResponsePage.aspx?id=IOM\\_8mowLU-yDq7UATSAWs\\_NqsaWQIOnPFuaytvURtUNEhBMFpVSVk3SDhUVEVQNzFDV0g5OFY0NS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=IOM_8mowLU-yDq7UATSAWs_NqsaWQIOnPFuaytvURtUNEhBMFpVSVk3SDhUVEVQNzFDV0g5OFY0NS4u)

**Archery Day** - On Monday we have an archery day in school giving the children a chance to practice their skills as an archer! Through the day each class will have a session with "Robin Arrows". Just to re-assure the children won't be using real bows and arrows!



**Parent Cafes** - Year 3 and 4 held their cafes this week. It was lovely to see so many parents and other family members in attendance. Next week's cafes are:

- Tuesday 27<sup>th</sup> - Year 2
- Wednesday 28<sup>th</sup> - Year 1
- Friday 30<sup>th</sup> - Year 5



All cafes run from 9 until 10. The focus for these cafes is to give you the opportunity to take part in some exciting learning whilst seeing the children in their new year groups with their new teachers. Before the café parents can wait in the hall before being collected and taken to the classroom. The only exception being a Tuesday café when the hall is in use for ukulele. In this case Year 2 parents can wait in the entrance hall.

Reception's Café will focus on Phonics and will take place on Thursday 6<sup>th</sup> October to give the children more chance to settle in and for phonics lessons to be embedded. The Café will be split in two with time in class and then a parent session on early reading led by Mrs Petraglia.

The date for the Year 6 Café will be arranged when Mr Edwards returns from paternity leave.



### E-Safety Cluster Event

Yesterday was a very useful day of learning about online safety with "The Two Johns". From speaking to the children, they found it useful. The staff session really made me think about the influence and importance of YouTube in children's lives and for me as a parent to be more aware of what my boys are watching at home. Of particular concern was the section all about YouTube Challenges. As a school we will look to share any information with parents about any of these challenges or other worrying developments online. It would be good to hear from any parents who attended the briefing to get your views too. Below is a link to an online survey:

[https://forms.office.com/Pages/ResponsePage.aspx?id=IOM\\_8mowLU-yDq7UATSAWs\\_NqsaWQIOnPFuaytvURtUQkxLWEFCSVdMNIA0S1dOV0VBNEFZRDZPOC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=IOM_8mowLU-yDq7UATSAWs_NqsaWQIOnPFuaytvURtUQkxLWEFCSVdMNIA0S1dOV0VBNEFZRDZPOC4u)



**Parent's Evening** – Thank you to everyone who has completed the short survey about parent's evening. We had 94 replies. Of which 59% favoured face-to-face, 14% preferred zoom, 1% telephone and 26% didn't mind. We will finalise our plans in the next few weeks for parent's evening and share soon.

### Cross Country Club

It was great to have 14 children at cross country club this morning. The weather was a bit wet and miserable so you all did a brilliant job and showed lots of determination. Well done Sebastian, Jack, Ali, Sidney, Ayla, Lola, Hugo, Freddie, Austin, Cairo, Oliver, Jess, Amber and Yuan!



**Time and Tide Visit** - Next Wednesday Year 3 and 4 are taking a trip to the Time and Tide Museum as part of their "Under Attack!" topic.

**Football Match** – On Friday 30<sup>th</sup> the football team have their first school match of the year at home against Coltishall.



## Reception

We have had a great week in Reception! We have been practising our listening skills; going on listening walks through the school and listening to the sounds in our inside and outside environment. We have been singing songs about counting to 10 and 20 and showing off our dance moves too! We have spent our playtimes in the mornings with year 1 and year 2 and our lunchtimes with the whole school on the main playground – we have loved seeing our buddies and our siblings. In the afternoons, we have been participating in ‘scribble write’ and ‘dough disco’ activities which help us to make our fingers stronger and help us hold our pencils and write. It has been a fun and busy week. Great job Reception! :)

## Year 1

This week, we have been practising the sounds igh (fly high) and ow (blow the snow) in Phonics. We continued reading Michael Rosen poems in English. We read ‘Lost’ and ‘I am Hungry’. We pretended to be the little lost mouse and had our photos taken looking sad; we stuck these in our books and wrote speech bubbles to show how we were



feeling. We looked at patterns and rhyme, and the importance of words.

In Maths, we have been counting one more and one less. We used number lines, hundred squares and ten frames to help us. In Maths, we completed ‘rainbow challenges’. We collect a different colour link for each activity over the course of a week. By the end of the week, we should have built our rainbow by completing all the activities.

We have learnt about the Spanish Armada as part of our “Under Attack” topic. We re-enacted the battle with boats in our classroom! We also recapped on the Queens we have learned about so far, and discussed our thoughts on Queen Elizabeth II’s funeral.

We were really good at listening and taking part in the e-safety workshop at Broadland High School. The main message we took away was to tell a grown up if we are worried about anything we see online. We loved going on the HUGE coach as well!

We love our cricket sessions with Kevin on a Tuesday, and our PE with Mr Palmer on a Wednesday. Please remember to have PE kit in school for the whole week.

## Year 2

Year 2 have had a fantastic week in which they have worked hard and settled into their now routines.

We have started our handwriting lessons and practise as well as guided reading groups. The children have also revised the sounds ng, nk and ck and wh in phonics.

In maths the children have been learning to write numbers to 100 in words as well as representing them correctly using tens and ones equipment.

The week began with a cricket session with Kevin and has involved a very exciting trip to Broadland High School. The children loved spotting YouTuber’s and online gaming characters which they knew before having a good reminder

about how to keep safe online and the importance of not trying out for themselves any dares which they watch on YouTube.

In topic the children have learnt about the Spanish Armada. We have also enjoyed lots of stories, counting songs and Go Noodle.

We hope that lots of you will be able to come to our class café / meeting on Tuesday morning.

### **Year 3**

We have had a super busy week in Year 3. On Wednesday, we welcomed grown-ups into our classroom to find out about our class routines, expectations and some of the things we learn in school. We talked about homework, Read at Home for a Star, times tables and all of the exciting things we have to look forward to this year like ukulele, swimming and Horstead! Yesterday, we attended an event at Broadland High School, regarding e-safety and how to stay safe online. The Two Johns talked about the importance of talking to your grown-ups and teachers if you get worried about something you have seen online and this is certainly something we will continue to discuss and explore in our PSHE lessons in class.

In Maths this week, we have continued looking at place value, including finding 1, 10 and 100 more or less and placing numbers on a number line up to 1000. In English, we have been focussing on adjectives and noun phrases. We have been identifying descriptive words in texts and then using them to create our own illustrations of a scene and write descriptive paragraphs. We have been studying the Romans in History and on Wednesday, we pretended to be spies, finding out what Britain was like before the Romans invaded.

We are all looking forward to another exciting week next week, with our trip to the Time and Tide museum on Wednesday. Have a great weekend.

### **Year 4**

This week Year 4 have had another smashing week! In Maths, we have explored place value up to tens of thousands which the children have really enjoyed. Next week, we are moving onto rounding numbers to the nearest 10 and 100.

In English this week, we have continued our work on instructions and the children have been looking at the features of instructions. We had a great day today performing some of our steps to become gladiators and I'm excited to get writing next week!

We also had a great visit to Broadland High School where we learnt about internet safety and the importance of speaking to someone we feel we can trust to listen to us if we are worried about anything on line.

Don't forget- next week it is Archery day on Monday so please bring your PE Kits. On Wednesday, it is our trip to the Time and Tide Museum. Please keep your eye on the weather forecast and send children in weather appropriate clothing. School uniform please.

Thank you so much for all of you who joined up for our welcome café today. Have a lovey weekend!

### **Year 5**

A short, but very productive week in y5! In maths, we have been looking at  $\times$  and  $\div$  by 10, 100 and 1000 which proved to be quite tricky to start off with but now we have the hang of it.

In English, we have finally seen the Midnight Fox in the book for the first time – the children were very excited. We have written diary entries and have started to write a newspaper report based on the experience!

In topic, we have used drama to show why the Anglo Saxons came to Britain and then have used this to discuss how new people moving into Britain has positively impacted our culture. Some members of the class even talked about their own families and their experiences.

Finally, we finished the week with our trip to Broadland for the "Two Johns" talk about internet safety – I am really embarrassed to say that I got none of the quiz questions correct about YouTubers! The children were told what to look out for online and how to stay safe. The key message was for them to be open and talk to adults about what is

going on as this 'online world' is a big influence on their lives and we (as adults) should embrace it and help them to navigate it. I was surprised to see that all of the children in Y5 knew the e-safety rules but not many would talk to an adult if there was an issue as they were afraid that they would be blamed or banned!

### Year 6

In Maths we have spent two weeks learning about fractions; how to simplify them, add them together and subtract them.

Last week in Literacy, we looked at the poem 'Jabberwocky' and wrote our own nonsense poems. This week in Literacy, we have been learning about the features of 'non-chronological reports' and have ended the week by writing our own reports.

Our topic for this half term is Anglo-Saxons and Vikings; so far, we have looked at why, when and how they came to England. I am delighted to say that Year 6 have achieved 100% in the Reading Stars achievement this week as everyone read to a parent 3 times a week. Great work! I have thoroughly enjoyed working with Year 6 over the past two weeks; thank you for being super!

**Well done to Reception Class who had  
100%  
attendance last week. Attendance  
Bear will spend next week with them.**



**Star, Angel and Diamond Certificate Winners** – Well done to the following children who got their certificates in assembly today.

	<b>STARS, ANGELS AND DIAMONDS</b>
Reception	Summer, All of Reception Class, Cian
Year 1	Rosie, Leo, Finley
Year 2	Ava, Sidney S, Mila
Year 3	William, Darcy, Anya
Year 4	Emily, Ibbie, Ricki
Year 5	Tomme, Holly, Layla
Year 6	Leo, Jack, Olivia

Have a lovely weekend.

Best Wishes

*Chris Ashman*