

## **Remote Learning FAQs**

### **What is the background to remote learning?**

From March lockdown meant that a lot of learning took place at home or remotely. This academic year the government have made keeping schools open a priority meaning that it is hoped that there won't be a prolonged period of lockdown where schools are closed to all but key workers.

Since September we have had a small number of children and staff away from school because they have had COVID-19 symptoms, are waiting for a test or needing to isolate. For these situations we have already sent home paper packs with work for a fortnight's period.

This document describes what our plan is if we have to move to a wider group of children and staff isolating.

### **When could a class or group need to access remote learning?**

The trigger for this would be a confirmed positive case; either that of a child or a member of staff. If this happens the school would immediately contact local and national support helplines. Those teams would work with the school to decide next steps. This could be that a group within a class have to isolate or the whole class or perhaps more than 1 class has to isolate.

In that situation the plan is that group would be able to access remote learning for the period that they are isolated. This would normally be for 2 weeks.

### **Would this all be up and running on day 1?**

Staff have it on their radar that some classes may need to access remote learning and as such are preparing for the possibility but given the nature of the situation then it is very unlikely that this would all be up and running fully on day 1. As an example we could have a confirmed case a few hours before school was due to start and a decision to close a class group might only be taken by the authorities just before school starts for the day.

Again I am writing this not having had any practical experience but I would envisage that on day 1 staff will make contact with families to set up the whole process and provide children with some work they can easily access. I would also expect that with that group's class teacher working at home in isolation, staff still in school will be liaising with families to provide any resources children might need and where appropriate delivering them to those homes.

**See next page for more information.**

### What could a day of remote learning look like?

It is hard to say exactly what a day of remote learning would be like until the event without knowing the exact circumstances. For example if some of the class are isolated but not others that would be very different to if the whole class were isolated. It would also depend on the wider context in the school for example whether staff were unwell or not and whether that would impact on their ability to teach.

The provision would also be very likely to change over the 2 weeks as we learn more about what works well and what doesn't. However, the outline below gives an idea as to what we think provision would look like given that it builds on what was done successfully last term.

#### **Reception, Year 1 and 2**

<b>Timing</b>	<b>Activity</b>
<b>8:45-9:30</b>	<b>Teacher Led on Zoom</b> Register + Maths
<b>9:30-10:15</b>	Children completing tasks set
<b>10:15-10:30</b>	Break
<b>10:30-11:15</b>	<b>Teacher Led on Zoom</b> Phonics + English
<b>11:15-12:00</b>	Children completing tasks set
<b>12:00-1:00</b>	Lunchtime
<b>1-1:40</b>	<b>Teacher Led on Zoom</b> Register - Afternoon Topic Teaching including PSHE
<b>1:40-2:30pm</b>	Children completing tasks set
<b>2:30-2:50pm</b>	Quiet Reading
<b>2:50-3pm</b>	<b>Teacher Led On Zoom</b> Recap of the day – see you tomorrow

#### **Year 3, 4, 5 and 6**

<b>Timing</b>	<b>Activity</b>
<b>8:45-9:45</b>	<b>Teacher Led on Zoom</b> Register + Maths
<b>9:45-10:15</b>	Children completing tasks set
<b>10:15-10:30</b>	Break
<b>10:30-11:30</b>	<b>Teacher Led on Zoom</b> English
<b>11:30-12:00</b>	Children completing tasks set
<b>12:00-1:00</b>	Lunchtime
<b>1:00-2:00</b>	<b>Teacher Led on Zoom</b> Register + Afternoon Topic Teaching including PSHE
<b>2:00-2:30pm</b>	Children completing tasks set
<b>2:30-2:50pm</b>	Quiet Reading
<b>2:50-3pm</b>	<b>Teacher Led on Zoom</b> Recap of the day – see you tomorrow

### **What would parents be expected to do?**

The short answer is to support the children with their remote learning during their period of isolation. However, we appreciate that the context for all families will vary considerably. Just three of the key factors will be the situation at the time in the family, the ability to access technology (which is why we are sending out a survey on the subject alongside these FAQs) and ability to support and work from home at the same time.

Also younger children as well as some of our SEND are likely to need more close support than older children to engage with their learning.

So another short answer would be to do as much as you are able to in the circumstances you find yourself in.

### **Where can I find more information about isolating?**

There is more information in the medical FAQs sent out earlier in the term. I have included the most relevant paragraph below:

Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#). They should get a test, and:

- If the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.
- If the test result is positive, the school should be informed immediately, and the child must isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#)