



Skills Map for Modern Foreign Languages

Year 3/4 Modern Foreign Languages

Listening and responding	Speaking	Reading and responding	Writing
<ul style="list-style-type: none"> • Do they understand short passages made up of familiar language? • Do they understand instructions, messages and dialogues within short passages? • Can they identify and note the main points and give a personal response on a passage? <p><i>Spoken at near normal speed with no interference. May need short sections repeated.</i></p> <p><i>Short passages to retrieve information.</i></p>	<ul style="list-style-type: none"> • Can they have a short conversation where they are saying 2-3 things? Conversational, visits, hobbies etc • Can they use short phrases to give a personal response? • Can they name and describe places? <p>La ville, le sale de classe, l'école etc</p> <p><i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i></p>	<ul style="list-style-type: none"> • Can they read and understand short and simple texts using familiar language, already taught? • Can they identify familiar words from a short, simple text and give a response? (true or false, multiple choice, answer simple retrieval questions) • Can they read independently? • Can they use a bilingual dictionary or glossary to look up new words? 	<ul style="list-style-type: none"> • Can they write 2-3 short sentences on a familiar topic? • Can write simple opinions <p><i>They write short phrases from memory and their spelling is readily understandable.</i></p>



Year 5/6 Modern Foreign Languages

Year 5/6 Modern Foreign Languages			
Listening and responding	Speaking	Reading and responding	Writing
<ul style="list-style-type: none"> • Do they understand short passages made up of familiar language by responding to simple retrieval questions? Matching texts to images/speech bubbles • Do they understand instructions, messages and dialogues within short passages? Matching texts to images/speech bubbles • Can they identify and note the main points and give a personal response on a passage? Spoken at near normal speed with no interference. May need short sections repeated. 	<p>Can they have a short conversation where they are saying 3-4 things?</p> <ul style="list-style-type: none"> • Can they use their knowledge of vocabulary and grammar to adopt and substitute single words and phrases? Il, elle Pronouns, gender, words in wrong places Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements 	<ul style="list-style-type: none"> • Can they read and understand short texts (including short stories) using familiar language already taught? • Can they identify and note the main points and give a personal response? • Can they read independently? • Can they use a bilingual dictionary or glossary to look up new words? • Can they use context to work out unfamiliar words? 	<p>Can they write what they like and dislike about a familiar topic? J'aime... J'adore... Je deteste... Je n'aime pas...</p> <ul style="list-style-type: none"> • Can they use short phrases to give a personal response and/or an opinion? Je prefere... Je voudrais... They write short phrases from memory and their spelling is readily understandable.