



Skills Map for Historical Enquiry

Early Years	Year 1	Year 2	Year 3
<ul style="list-style-type: none">• Can they talk about past and present events in their own lives and in the lives of their family?• Can they order and sequence familiar events?• Can they use every day language related to time?	<ul style="list-style-type: none">• Can they put at least 3 pictures/artefacts or events in chronological order (recent history)?• Can they use words and phrases such as old, new, a long time ago, before and after with accuracy?• Can they recount personal history and events or changes that have happened?• Can they recognise that a story may have happened a long time ago?• Do they know that some objects belong to the past?• Can they re-tell a familiar story set in the past in chronological order?	<ul style="list-style-type: none">• Can they identify some ways that people have impacted upon our lives?• Can they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?• Can they begin to identify objects from the past and the main differences between old and new objects?	<ul style="list-style-type: none">• Can they ask and answer questions about old and new objects?• Can they spot old and new things in a picture?• Can they answer questions using an artefact/ photograph provided?• Can they give a plausible explanation about what an object was used for in the past?• Can they find out more about a person or event from the past from a given source?
Greater Depth			
<ul style="list-style-type: none">• Can they ask questions about past events or the lives of people in their family?• Can they make predictions about the future?	<ul style="list-style-type: none">• Can they ask relevant questions using a range of artefacts/ photographs provided?• Can they find out more about a person or event from the past through their own research?	<ul style="list-style-type: none">• Can they research the past using multiple sources and summarise the key points?	<ul style="list-style-type: none">• Can they begin to use more than one source of information to bring together a conclusion about an historical event?• Can they use specific search engines on the Internet to help them find out information?



Skills Map for Historical Enquiry

Year 4	Year 5	Year 6
<ul style="list-style-type: none">• Can they research what it was like for a person in a given period from the past using primary and secondary sources?• Can they give more than one reason to support an historical argument?	<ul style="list-style-type: none">• Can they pose an historical hypothesis using primary and secondary sources to give a reasoned conclusion?• Can they explain how historical artefacts have helped us understand more about people's lives in the present and past?	<ul style="list-style-type: none">• Can they suggest why there may be different interpretations of events?• Can they identify and explain their understanding of propaganda?• Can they suggest why certain events, people and changes might be seen as more significant than others?• Can they pose and answer their own historical questions using primary and secondary sources as evidence to justify their opinions?
Greater Depth		
<ul style="list-style-type: none">• Can they research two versions of an event and say how they differ?	<ul style="list-style-type: none">• Can they understand historical concepts and use them to make connections, draw contrasts, analyse trends and ask questions about the past?	<ul style="list-style-type: none">• Can they look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint?