

Autumn A – The World Outside our Window	Spring A – A Drop in the Ocean	Summer A – Healthy Me
OBJECTIVES	OBJECTIVES	OBJECTIVES
<p><u>Geography</u> -Name and locate the countries of UK and Europe. -Use field work to observe, measure and record human and physical features in the local area. Sketch maps, plans, graphs and use digital technology.</p> <p><u>Science</u> Living things and their habitats. -Recognise that living things can be grouped in a variety of ways. -Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. - recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p><u>History</u> -Complete a local history study.</p> <p><u>Art</u> Create sketch books to record observations Explore different mediums Edit, evaluate and improve work Explore great artists in history</p> <p><u>RE</u> Year 3 – Has Christmas lost its true meaning? Would celebrating Diwali at home bring a sense of belonging to a Hindu Child? Year 4 How special is the relationship Jewish People have with God? What is the most significant part of the Nativity Story for Christians today?</p> <p><u>Computing/PSHE</u> Using technology such as the Internet safely</p> <p><u>Music</u> Play and perform in solo ensemble pieces with increasing accuracy, fluency and control Listen with attention to detail Use and understand musical notation</p> <p><u>French</u> Engage in conversations, ask and answer questions Speak in sentences using familiar vocabulary Write phrases from memory</p> <p><u>PSHE</u> Rule setting, consequences and justice Target setting</p>	<p><u>Geography</u> -Describe and understand key aspects of volcanoes and earthquakes.</p> <p><u>Science</u> <u>States of matter</u> -Compare and group materials together, according to whether they are solid, liquids or gas. -Observe that some materials change state when heated or cooled and measure or research the temperature at which this happens in degrees C. - Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> <p><u>Sound</u> -Identify how sounds are made, associating some of them with something vibrating -recognise that vibrations from sounds travel through a medium to the ear -find patterns between the volume of sound and the strength of the vibrations that produce it -recognise that sounds get fainter as the distance from the sound source it increases.</p>	<p><u>History</u> Ancient Greece- A study of Greek life and achievements and their influence of the western world</p> <p><u>Geography</u> Describe and understand key aspects of human geography- links to food, minerals and water.</p> <p><u>Science</u> <u>Animals (including humans)</u> -Identify that animals, including humans, need the right types and amounts of nutrition and that they cannot make their own food, they get nutrition from what they eat -describe the simple functions of the basic parts of the digestive system in humans -identify different types of teeth and their simple functions -construct and interpret a variety of food chains, identifying producers, predators and prey.</p> <p><u>Electricity</u> -identify that different appliances run on electricity Construct a simple series circuit, identifying and naming it's basic parts, including cells, wires, bulbs, switches and buzzers -Identify if a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery -recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit -Identify some common conductors and insulators and associate metals with being good conductors</p>

<p>Managing feelings – understanding that feelings make our bodies feel different Positive feelings and emotional resilience Remembrance Day</p>		
CONTENT	CONTENT	CONTENT
<p>Art Study the book ‘A world outside my window’ and ‘Belonging’ ask children to explore this through art. Research an author and explore story telling through pictures sketched in the style of the author. Recreate their own versions of the view from their window Use the internet to research mood boards</p> <p>Geography Study Rackheath and think about what is around us. Plot in on a map in proximity to other cities and countries. -Use a village tour to plot and study land use. Creating our own graphs and presentations to demonstrate what is around us. Studying the future, past and present of Rackheath. Looking at the impact of increased population. -Extend this study into Norwich City centre and explore what is there.</p> <p>Science Consider the local environment and visit the broads. Visited How Hill and studied food chains. Complete pond dipping and animal classifications. -Consider the impact of tourism on the broads and think about how this is impacting our local environment and the wildlife that lives there.</p> <p>History Complete a local history tour, thinking about the history of Norwich and the history of Rackheath.</p> <p>PE HIIT training Hockey Dance</p> <p>Year 3 Swimming this term</p> <p>Computing Using Kiddle for research</p> <p>Music Year 4 Ukulele lessons Christmas Carol Service with the Salvation Army</p>	<p>-Link to Moana and the Maori stories of volcanoes forming. Consider the scientific reasons. Make volcanoes and use chemical reactions to make them erupt. -Consider tectonic plates. -Link to volcanoes erupting and ice melting. Consider why and how ice melts and link this to the water cycle. -Link melting of ice to states of matter, consider different materials- would they survive a volcanic eruption. -link rippling water to sound vibrations using the clip of the water cup from Jurassic park -consider the ear and study how we hear through vibrations.</p>	<p>The Olympics Study the ancient games. Why and how ancient Greece was so successful looking at its natural resources and location. Consider how athletes fuel their bodies and link this to nutrition, healthy eating and digestion -Look at how animals fuel their bodies and link to simple food chains -Consider how exercise and fitness has changed now that we have electricity. Link to modern day gyms and training programmes. Study electricity through this link</p>