

Year 1/2 Autumn A – The World Outside our Window	Spring A – A Drop in the Ocean	Summer A – Healthy Me
OBJECTIVES	OBJECTIVES	OBJECTIVES
<p>History - Explore significant events, people and places in locality –Look at Changes within living memory – eg in Rackheath, to technology, Tim Berners-Lee Significant events – Great Fire of London – Samuel Pepys looking out of his window Geography – fieldwork and observational skills in the school grounds and local area Know and understand lines of addresses Name, locate and identify 4 countries of UK and capital cities. Science Living Things and Habitats – Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants that depend on each other. Identify and name plants and animals in their habitats/micro-habitats Science - Living Things and their habitats - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food. Explore and compare the differences between things that are living, dead and things that have never been alive (taken from Spring – done already) Art Use a range of materials to design and make products Use drawing, painting and sculpture to develop and share ideas, experience and imagination Develop a wide range of art and design techniques Learn about the work of artists (Monet) DT Generate and develop, model and communicate ideas through talking and drawing Select from and use a range of materials PE Master basic movements including running, jumping, throwing and catching Participate in team games developing simple tactics of attacking and defending Master basic moves including developing balance, agility and co-ordination Perform simple dances using simple movement patterns RE Recall and name different beliefs and practices including festivals Y1 Learn to reflect on the Christmas Story and decide what gifts would be meaningful for Jesus Y2 Learn to reflect on the Christmas Story and the reasons for Jesus’ birth Computing Execute programs by following precise and unambiguous instructions Recognise common uses of IT beyond school. Use technology purposefully Music Use voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and un-tuned instruments musically Experiment with, create, select and combine sounds Languages BSL – express ideas and thoughts in another language</p>	<p>History - Explore people and events – Columbus, Sir David Attenborough, Nelson Geography - Name and locate the world’s seven continents and five oceans – use World Maps to locate Identify key physical features – beach, cliff, coast, sea, ocean, river Science – Living Things - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Science - Use of Everyday Materials – Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock Compare and group together a variety of everyday materials based on their simple physical properties</p>	<p>History - Explore people and events – Mary Seacole, Florence Nightingale, Edith Cavell Geography – Use simple compass directions and locational/directional language to describe location of features and rivers – orienteering Science – Animals Including Humans – describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense Notice that animals including humans have offspring which grow into adults Find out and describe the basic needs of animals, including humans, for survival – water, food and air.</p>
<p align="center">CONTENT</p>	<p align="center">CONTENT</p>	<p align="center">CONTENT</p>
<p>Art</p>	<ul style="list-style-type: none"> • DT/Science – make a boat (and/or a bridge over a river x) • Plan a holiday - Travel by boat, trade routes, seaside locations 	<ul style="list-style-type: none"> • Olympics 2020 and Euros 2020 • Passport Day Recipe designs, food tasting, class restaurant,

Making Scottish Thistles, English Dragons, Shamrock salt painting, tartan patterns/designs. Loch Ness Monster Painting (Y1)
 Make autumn clay plaques and crowns at Fairhaven
 Create Clay Diva Lamps
 Appreciation of Monet paintings
 Drawing houses from London 1666 and comparing to modern houses

DT
 Make Bug traps and bug hotels
 Make Fire of London houses with shoeboxes
 Pop Up Art

PE
 Basketball
 Dance
 Football with CSF (Y2)

RE
 Diwali week – story of Rama and Sita, Rangoli patterns, Diva lamps, Hindu worship, symbolism
 Christmas – Nativity Story, celebrations, comparing different celebrations

Computing
 Beebots to explore UK map
 Changes in technology eg internet
 Sumdog access

Music
 Class assemblies – performance poetry
 Christmas Performance
 Harvest Service
 Playing bell Plates (Y2)
 Playing instruments to accompany Welsh music (Y1)
 Listen to classical music/listen to Welsh music

PSHE
 Class rules and behaviour systems
 Explore loss of a grandparent (Y1)
 Feelings Paintings (Y1) Feelings cards (Y2)
 Road Safety Local Walk
 Fire Safety – Great Fire of London
 Water Safety – Trip to Fairhaven

People and memories that are special to us

- Draw the view from our window – how might it change over time – reference - window on a changing world – Jeannie Baker, Peepo – Janet and Alan Ahlberg (not done in relation to this, but done instead with Great Fire of London)
- Fire of London shoebox houses – joint display
- Making Nelson’s hat; paintings; ships – moved to Spring
- Diwali 27.10.19 – last week before half-term
- What was life like when they were 5/6/7? Their parents? Grandparents? Share memories and look at changes over time
- Christmas and production
- Fairhaven trip wk 3/4 – autumn seeds, leaves and nuts; clay autumn plaques, leaf crowns, nature walk
- Exploring a simple food chain - blackbird
- Local walks to woods to compare to school grounds
- Local walk; post letters to parents, make maps of Rackheath
- Famous person from each of 4 countries of UK
- Flags; national emblems/flowers; foods from each of the 4 countries

- Film reference – Little Mermaid, Finding Nemo, Moana, - clips to read from
- Environmental issues – Blue Planet, Arctic habitats, Seven Worlds. Whole school making documentaries and videoing, plastic pollution
- Visits or visitors – Broads Authority, Water Companies
- Study Fossils, animal bones, dinosaurs etc
- Which material would make best beach/sea related article eg test materials to design and make best lilo, swimming costume, wetsuit, boat, sea defence – Jacques Cousteau
- Storm Whale and Snail & the Whale
- Columbus and Nelson - possibly link to travel
- Seven continents and 5 oceans; Identify key physical features – link to travel/holiday, make travel guides/maps; Mountains below the sea; coral reef; waterfalls; snowflakes/ice/frozen water sprays
- Man Fish book – real story of Jaques Cousteau – protector of our planet – link to David Attenborough and plastic pollution – art work.
- Noah’s Ark – including year 2 trip. Learn stories relating to the Noah’s Ark visit. Jonah and the Whale
- Sea creatures – naming sea creatures, and their groups
- Jo Pet – diving stories/photos
- Famous works of Art – Man Fish book; Hokusai/Turner sea scenes; David Hockney – water symbolism; Suminagashi paper marbling (Science Week?)
- Water Safety – saving lives at sea. Lifeboat museum
- Y1 trip to Sealife Centre, Time and Tide or Lifeboat Museum
- Year 1 Pirate Day – dressing up, pirate stories in y1 cupboard, Swashbuckle – watch and set up obstacle course

- Dentist visit
- People who help us – Ambulance Visit
- Look at famous/inspiring sports people
- PSHE – RSE
- Orienteering
- Music Link – senses
- Cathedral trip – Edith Cavell